

**Agenda for Faculty Senate Meeting
Friday, January 28th at Noon
Hamilton Hall 127**

- I Call to Order and Role Call**
Approve Minutes
- II. Old Business**
None
- III. New Business**
None
- IV. Supplemental (Senate At-Ease)**
Brainstorming Session
Discuss Ideas
- V. Committees (Senate Back to Order)**
Committee Assignments
- VI. Closing**
Voluntary Remarks
Set Meeting Time for Next Meeting
Adjourn

Roll Call:

School of Liberal Arts	<input type="checkbox"/> Elder <input type="checkbox"/> Shoulders <input type="checkbox"/> Burgess	<input type="checkbox"/> Proxy _____
School of Business & Technology	<input type="checkbox"/> Winger <input type="checkbox"/> Pasque	<input type="checkbox"/> Proxy _____
School of Education	<input type="checkbox"/> Shafer <input type="checkbox"/> Randall	<input type="checkbox"/> Proxy _____
School of Science, Math. & Nursing	<input type="checkbox"/> Meyer <input type="checkbox"/> Unruh	<input type="checkbox"/> Proxy _____
School of Agriculture	<input type="checkbox"/> Bensch <input type="checkbox"/> Peterson	<input type="checkbox"/> Proxy _____
University College	<input type="checkbox"/> Green	<input type="checkbox"/> Proxy _____

Quorum Present: ☐ Yes ☐ No

Established 1909



FSR F2011-01

Introduced By: Burgess

Title: A Resolution Regarding Access for OPSU Students with Physical Disabilities

Whereas OPSU is a university that serves a number of students who have physical limitations; and

Whereas OPSU has demonstrated a commitment to making our campus accessible to students with physical and learning disabilities; and

Whereas no sidewalk exists on the section of Harrison Avenue that is proximate to the Oscar Williams Field House; and

Whereas a dangerous situation exists where physically disabled students who are traveling from the Aggie Apartments to the main buildings on campus must use Harrison Avenue; and

Whereas because of its sloped sides, which were designed for the purpose of drainage, physically disabled students frequently use the middle of Harrison Avenue to traverse between the apartments and the main campus; and

Whereas Harrison Avenue is sparsely lighted and students with physical disabilities enrolled in night classes or engaged in nighttime campus activities often have to use the middle of Harrison Avenue in the dark; and

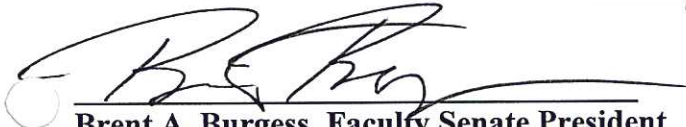
Whereas drivers frequently travel Harrison Avenue at relatively excessive rates of speed and have on numerous occasions had to rapidly slow down to accommodate both the traffic of students with physical disabilities as well as routine pedestrian traffic; and

Whereas sections of Harrison Avenue contain no crosswalks to protect both pedestrian or disabled student traffic; and

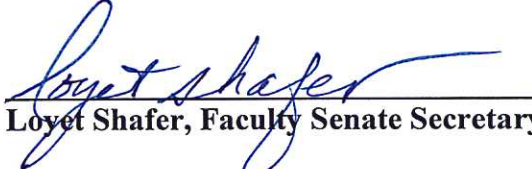
Whereas the lack of a sidewalks, crosswalks, speed bumps or sufficient lighting pose a clear and present danger to students with physical disabilities and all students, faculty and staff traveling between the south side of campus and the north side.

THEREFORE, BE IT RESOLVED by the OPSU Faculty Senate that OPSU should seek to accommodate the safety concerns of all students by addressing the lack of sidewalks, speed bumps, crosswalks or sufficient lighting on Harrison Avenue.

Enacted and Resolved on the 28 day of January 2011.


Brent A. Burgess, Faculty Senate President

Votes: 10 Yea 0 Nay 0 Abstentions 2 Absent


Loyet Shafer, Faculty Senate Secretary

Faculty Senate Meeting
November 2, 2010 – HmH 127

In Attendance

Agriculture	C. Bensch	N. Peterson
Business	V. Pasque	D. Winger
Education	D. Randall	L. Shafer
Liberal Arts	B. Burgess	D. Elder
Math, Science,	B. Meyer	
Nursing	J. Unruh	
Univ. College	Sara Green	

Invited Guests:

Dr. Wayne Manning, VPAA
Dr. Kathy Turner, HLC Director

AGENDA:

Minutes: Fac Senate Minutes, Approved (Unknown)

Officer Reports: None

Old Business: None

New Business: Reports from Invited Guests

Dr. Turner spoke regarding scheduling of visit from HLC team; prepared us for types of questions that might be asked, specific information team might want, some suggestions re phrasing answers.

Dr. Manning handed out Follow-ups from HOC Mock Visit (see Appendix "A") and reviewed the information contained in that document with us; spoke regarding visit schedule (see Appendix "B", Agenda) and made us aware of positions of members of our team. Dr. Manning also reminded us about the university having joined the Academy for the Assessment of Student Learning in 2007 and briefly reviewed our assessment plan.

Motion to Adjourn: (N. Peterson/C. Bensch) Passed

Submitted by,

L. Loyet Shafer, Sec 2010-2011

11.2.10
handout

Follow-Ups from HLC Mock Visit
September 27, 28, 2010

1. Retention
 - Why students leave?
 - o Withdrawal and transfer. (e.g., Just taking general education classes at OPSU)
 - o Family and financial
 - o What do we do about it?
 - o The best job of advisement
 - o Show OPSU can provide a quality education/has value
 - o Upon withdrawal, the dean of the school that the student is a part of must sign the withdrawal form first. This allows each school to discuss specific matters with students before they withdraw.
 - o List of non-enrollees from previous semester to individual advisors to make personal contact.
2. Who was involved in the establishment of the New Mission Statement (need to add Arts)
 - Criterion One Committee
 - o Mindy Davis
 - o Dan Teske
 - o Tere Curtis
 - o Patrick Maille
 - o Steve Martin
 - o Bobby Jenkins
 - o Did SWOT by asking OPSU employees/students/community members
 - o Work in progress – will include more arts and cultural enrichment
 - o Mission statement was reviewed by Enrollment Mgmt Taskforce, VP's, President, and faculty senate before final submission to our BOR for approval.
3. Process of on-line course development...Use E-College platform
 - o We are aware that our online courses are a work in progress: We are at the very beginning phase of offering classes online and are aware that we need to begin the process of standardizing our offerings; however, any suggestions or guidance would be appreciated
 - o Best Practices – examine other institutions/HLC guidelines
 - o Bench Marks – industry
 - o Quality Checks – work in progress
 - o Present Process:
 - o The faculty request to Dept. Chair and/or Dean to offer a course on-line
 - o Receive in-house training from Judy Unruh, Coordinator with eCollege
4. ADA Compliance – in full with compliance Department of Education, 8-20, 2007
5. Technology Plan – EMTF/Dean Council

6. Survey Results distribution

- Faculty/student evaluation sent to each faculty and one copy in individual personnel folder (VPAAO).
- End of Season to each coach
- Faculty and staff sent to all
- Graduation – to administration to include deans
- Freshmen Survey
- Student Satisfaction
- Student Needs
- Alumni

7. Question they may ask: “how do you determine when to delete/add a new program?”
Pedagogy...

- Step/Process for adding/deleting programs/degrees
 - First determine that there is a demand within the community for the degree (e.g, students already here ask for the major or businesses ask for us to provide them with the students with those skills....but then do you take that further by then.....
 - You should be Benchmarking peer institutions & accrediting bodies.
 - In other words...We look at other schools in the area to see if the degree is offered, what the enrollment and/or demand for the major might be?
 - Look at your professional organization in your field to see what courses should be taught/what knowledge the student should gain? Etc...
 - We try to answer:
 - If this new program will bring in new students or just accommodating existing ones
 - Check to see if we have the resources? Hiring new faculty? Using existing faculty?
- The systems we have in place are the following:
 - Program Review Process
 - Curriculum Committee
 - Academic Council

8. Question they may ask: “You are part of the Assessment Academy, so how has this helped to establish a culture of assessment here at OPSU?” “How are you involved in Assessment?” “How do you use the results?” etc...

- What assessment is and how we measure
 - We have built a culture of assessment beginning with the Student Learning Academy started in 2007. All deans attended along with Kirstan serving as a chair
 - Since then, each department/degree was able to develop their own assessment plans that include a mission for the degree, goals, and student learning outcomes. Thus by being able to create their own plans that fit into what and how they expected students to learn, they were able to take greater ownership in the overall process. They got to pick what they saw as valuable and in turn were able to find the results more useful vs doing it for the sake of accreditation.
 - There have also been templates and best practices guides created for the faculty to help them better understand assessment (created in Spring 2009). Along with individual meetings and training sessions provided to various faculty/departments/schools (with the biggest push of training occurring in Fall 2007/Spring 2008)

- When further questions/explanations are required, faculty can always call and ask for help from the Assessment Director, other faculty members, Deans, etc...thus, the overall dialog has become more open regarding assessment practices.
 - The IR/Assessment office conducts a min of 6 main surveys that faculty are able to have broken into the results for just those in their school/major if requested. Additionally, OPSU conducts course evaluations every fall/spring semesters. Moreover, some majors have national competitions for the students to evaluate their knowledge...along with many other outside classroom activities/evaluations. This additional information which may not be listed in the specific overall assessment plans per say also helps faculty evaluate their perspective degree programs by providing them with future insight...thus faculty are now starting to feel comfortable with assessment in general they are starting to look for other ways to measure student learning that may not take place in the actual classroom but is still important (e.g., co-curricular learning such as service learning projects)
 - Now able to use assessment plan results in the 5-year program review reports as well.
 - General Education
 - OPSU has created a general education plan that is built around the required coursework listed in the catalog. We assess all general education courses with either common exam questions, pre/post testing, or rubrics.
 - Additionally we use the OGET results, a GPA comparison between traditional OPSU students and students who transferred in with their general education coursework met, and survey results conducted asking students if they feel as if they have acquired the expected knowledge in the various areas of general education.
 - We have also created a template and a general guideline/help sheet that the faculty are using to report the results just as we have for the program assessment plans (this template was just implemented for the Fall 2009-Spring 2010 reporting cycle).
9. Strategic Plan – Updates are provide each semester at the Welcome Back Breakfast
10. Student Accommodations:
- Make sure we have signs in all buildings that have a second floor without elevators.
 - Make sure to check all doors are working order.
11. Advisement – Strength at OPSU
- During Application Process an advisor is assigned to each student
 - Advisors build student's schedule around students needs
 - Advisors know their advisees....we are able to give more individual attention and focus to the students
 - Advisors are given a list of their advisees each semester. This allows each school to ensure that the advisor/advisee ratio is kept at a level which enhances the advisees experience at OPSU
12. Organizational Structure
- Supports Collaborative Environment
 - Comfortable going to the administration

13. Process for faculty and students travel for conferences and making presentations.
14. Process for student grade appeal:
 - Outlined in OPSU General Catalog page 74 and
 - Student Handbook, page 30
15. Need University Technology Plan
 - At present using dean council and IT
 - Prioritize needs annually (Section 13)
16. Student learning outside classroom
 - Provide opportunity for Community Service and Service Learning (See OSHRE Report of activity) examples
 - o OSRHE Students in Service Project
 - o American Government Service Learning project
 - o SOEA Community Service
 - o Equine summer internships
 - o Business Community Service Learning Projects
 - o Guymon Chamber of Commerce
 - o Suzlon Energy
 - o Guymon Rodeo Committee
 - o City of Guymon Tourism Office
 - o Guymon Community Theater
 - o Kid's Inc
 - o Home Health Care
 - o Area FFA
 - o SOEA Outreach to Teach and after school reading tutoring
 - o In progress: develop a method to transcript Community Service/Service Learning
17. Questions they may ask students:
 - What kinds of survey questions are asked and do you feel that student voices are being heard?
 - Are the students needs being met at OPSU?
 - Do you feel like you have input on campus policy?
 - Does your student government speak in one voice to administration to get student needs implemented?
 - Not to mention assessment questions? How assessment works/effective in capturing what they feel they have learned? Etc...

OKLAHOMA PANHANDLE STATE UNIVERSITY

Faculty Senate

Agenda for Faculty Senate Meeting, 12:15PM, November 2, 2010.

I. Intro

- a. Adopt Minutes from Previous Meeting
- b. Roll Call

II. Officer Reports

NONE

III. Old Business

NONE

IV. New Business

Guest Speaker : Dr. Wayne Manning on the upcoming HLC Accreditation Visit

V. Voluntary Remarks & Concerns (at ease)

- a. Suggestions for future resolutions
- b. Set meeting time and place

VI. Adjourn

Roll Call:

School of Liberal Arts	<input type="checkbox"/> Elder <input type="checkbox"/> Shoulders <input type="checkbox"/> Burgess <input type="checkbox"/> Proxy_____
School of Business & Technology	<input type="checkbox"/> Winger <input type="checkbox"/> Pasque <input type="checkbox"/> Proxy_____
School of Education	<input type="checkbox"/> Shafer <input type="checkbox"/> Randall <input type="checkbox"/> Proxy_____
School of Science, Math. & Nursing	<input type="checkbox"/> Meyer <input type="checkbox"/> Unruh <input type="checkbox"/> Proxy_____
School of Agriculture	<input type="checkbox"/> Bensch <input type="checkbox"/> Peterson <input type="checkbox"/> Proxy_____
University College	<input type="checkbox"/> Green <input type="checkbox"/> Proxy_____

Quorum Present: ☐ Yes ☐ No

Resumption of 9/24/10 Special Meeting
11:00 a.m. October 1, 2010

HmH 127

In Attendance

Agriculture	C. Bensch	N. Peterson	
Business	V. Pasque	D. Winger	
Education	D. Randall	L. Shafer	
Liberal Arts	B. Burgess	D. Elder	B. Shoulders
Math, Science,	B. Meyer	J. Unruh	
Nursing			
Univ College	Sara Green		

Invited Guests:

None

Meeting was resumed with discussion of F2001-01 (Semester Scheduling Protocol). After discussion and perusal of suggestions in wording the Question was called by Pasque, 2nd Elder. Motion passed.

Meeting Adjourned: No data.

Next Meeting: November 5, 2010, HmH 127

Submitted by,



L. Loyet Shafer, Sec 2010-2011

Faculty Senate - Special Meeting
September 24, 2010 SAB Rm 202

In Attendance

Agriculture	C. Bensch	N. Peterson
Business	V. Pasque	D. Winger
Education	D. Randall	L. Shafer
Liberal Arts	B. Burgess	D. Elder
Math, Science,	B. Meyer	J. Unruh
Nursing		
Univ College	Sara Green	

Invited Guests:

None

AGENDA:

Minutes: Fac Senate Minutes, 9/17/10 Approved (Winger/Elder)

Officer Reports:

President Burgess presented the following reports: a) Parliamentary Procedure; b) Debate Rules; c) Constitution and Bylaws; and, d) "I'm just a Bill" for Faculty Senate Resolutions & Bills (see attachment A)

Old Business: None

New Business:


President Burgess presented Faculty Senate Resolutions, F2010-01; F2010-02; F2010-03 (see attachments B, C & D.) Discussion of the resolutions proceeded with suggestions and commentary re rewording for both content and clarity. Question was called re F2010-02 (Gratitude for Benefit Coverage), Passed (Winger/Elder). Question called re F2010-03 (Academic Achievement - Women's Volleyball), Passed (Green/Bensch).

Time became a factor because several members had to be in another meeting at 12:00 pm. The meeting was, therefore, suspended and scheduled to resume 10/01/10, 11:00 am in Hamilton Hall, Rm 127.

Motion to Adjourn: None

Continuation of Meeting: October 1, 2010

Submitted by,



L. Loyet Shafer, Sec 2010-2011



Faculty Senate

FSR F2010-02

Introduced By: Burgess

Title: A Resolution Expressing Gratitude For Expanding Benefit Coverage

Whereas the costs of health insurance premiums have increased by more than 30% for employees of OPSU and their dependents.

Whereas the budgetary situation in Oklahoma has resulted in an environment of scarce resources for Oklahoma's public institutions of higher learning.

Whereas in light of the considerable financial burden that this increase in premiums would put on OPSU staff and faculty, the university has benevolently decided to cover the increase for both employees and dependents.

THEREFORE, BE IT RESOLVED, by the OPSU Faculty Senate, that a statement of gratitude is due to the upper administration of OPSU for their efforts to shield OPSU faculty and staff from the imposition of further financial burdens related to health insurance premiums.

Unanimously Enacted and Resolved on the 26th day of September of 2010.

Brent A. Burgess, Faculty Senate President

Loyet Shafer, Faculty Senate Secretary

Votes: 1 ~~0~~ Yea 0 ~~0~~ Nay 2 Abstentions Absent



Faculty Senate

FSR F2010-03

Introduced By: Burgess

Title: A Resolution Recognizing the Academic Achievement of the OPSU Volleyball Team

Whereas being a scholar athlete demands exceptional discipline and dedication; and

Whereas OPSU Women's volleyball coach Mike Stephens has prioritized academic success by his team; and

Whereas the OPSU Women's Volleyball team was recognized by the NCAA as an Academic All-American team for its combined excellence in the classroom.

THEREFORE, BE IT RESOLVED, by the OPSU Faculty Senate, that a statement of gratitude and congratulations is due to the OPSU Women's volleyball team and their coach Mike Stephens for their receiving recognition as 2009-2010 NCAA Academic All American team.

Unanimously Enacted and Resolved on the 26th day of September of 2010.

Brent A. Burgess, Faculty Senate President

Loyet Shafer, Faculty Senate Secretary

Votes: 12 Yea 0 Nay 0 Abstentions 0 Absent

OKLAHOMA PANHANDLE STATE UNIVERSITY

Faculty Senate

FSR F2010-01

Introduced By: Burgess

Title: A Resolution Regarding Semester Scheduling Protocol

Whereas in the Fall 2010 Semester OPSU started prior to any other university in Oklahoma; and

Whereas OPSU students often come from economically disadvantaged backgrounds and therefore are dependent on summer employment are put in a financial encumbrance by OPSU's early start date; and

Whereas in the fall of 2010 OPSU started its semester prior to its regional competitors, thus putting the institution at a competitive disadvantage with peer institutions; and

Whereas the misalignment between OPSU's schedule and area K-12 institutions put the university's substantial non-traditional student population at a significant disadvantage with regards to childcare; and

Whereas the misalignment between OPSU's schedule and that of most other universities causes international students to miss up to two weeks of classes due to student visa procedures; and

Whereas the misalignment between OPSU's schedule and area K-12 institutions puts the areas concurrently enrolled students at a disadvantage due to their late entry into their courses; and

Whereas OPSU misses the potential enrollment of online students who frequently assume that OPSU's semester starts at a time that is consistent with other universities, or who opt to enroll in online classes at institutions with more favorable schedules; and

Whereas OPSU misses the potential enrollment of students who assume that OPSU begins its semester at a time that is similar to the traditional starting time of other universities; and

Whereas OPSU consumes more resources, both energy and otherwise, by starting their semester earlier and having a longer semester.

THEREFORE, BE IT RESOLVED by the OPSU Faculty Senate that OPSU should adopt scheduling protocols and processes that are consistent with the majority of public colleges and universities in the state of Oklahoma.

Enacted and Resolved on the ___ day of _____ 2010.

Brent A. Burgess, Faculty Senate President

Loyet Shafer, Faculty Senate Secretary

Votes: ___ Yea ___ Nay ___ Abstentions ___ Absent

Faculty Senate

FSR F2010-02

Introduced By: Burgess

Title: A Resolution Expressing Gratitude For Expanding Benefit Coverage

Whereas the costs of health insurance premiums have increased by more than 30% for employees of OPSU and their dependents.

Whereas the budgetary situation in Oklahoma has resulted in an environment of scarce resources for Oklahoma's public institutions of higher learning.

Whereas in light of the considerable financial burden that this increase in premiums would put on OPSU staff and faculty, the university has benevolently decided to cover the increase for both employees and dependents.

THEREFORE, BE IT RESOLVED, by the OPSU Faculty Senate, that a statement of gratitude is due to the upper administration of OPSU for their efforts to shield OPSU faculty and staff from the imposition of further financial burdens related to health insurance premiums.

Unanimously Enacted and Resolved on the 26th day of September of 2010.

Brent A. Burgess, Faculty Senate President

Loyet Shafer, Faculty Senate Secretary

Votes: ____ Yea ____ Nay ____ Abstentions ____ Absent

Faculty Senate

FSR F2010-03

Introduced By: Burgess

Title: A Resolution Recognizing the Academic Achievement of the OPSU Volleyball Team

Whereas being a scholar athlete demands exceptional discipline and dedication; and

Whereas OPSU Women's volleyball coach Mike Stephens has prioritized academic success by his team; and

Whereas the OPSU Women's Volleyball team was recognized by the NCAA as an Academic All-American team for its combined excellence in the classroom.

THEREFORE, BE IT RESOLVED, by the OPSU Faculty Senate, that a statement of gratitude and congratulations is due to the OPSU Women's volleyball team and their coach Mike Stephens for their receiving recognition as 2009-2010 NCAA Academic All American team.

Unanimously Enacted and Resolved on the 26th day of September of 2010.

Brent A. Burgess, Faculty Senate President

Loyet Shafer, Faculty Senate Secretary

Votes: ____ Yea ____ Nay ____ Abstentions ____ Absent

**Faculty Senate - Special Meeting
September 24, 2010 SAB Rm 202
Unapproved Minutes**

<u>In Attendance</u>		<u>Invited Guests:</u>
Agriculture	C. Bensch	N. Peterson
Business	S. Green	V. Pasque
	D. Winger	
Education	D. Randall	L. Shafer
Liberal Arts	B. Burgess	D. Elder
Math, Science, Nursing	B. Meyer	J. Unruh

Agenda:

Minutes: Fac Senate Minutes, 9/17/10 Approved (Winger/Elder)

Officer Reports:

President Burgess presented the following reports: a) Parliamentary Procedure; b) Debate Rules; c) Constitution and Bylaws; and, d) "I'm just a Bill" for Faculty Senate Resolutions & Bills (see attachment A)

Old Business: None

New Business:

President Burgess presented Faculty Senate Resolutions, F2010-01; F2010-02; F2010-03 (see attachments B, C & D.) Discussion of the resolutions proceeded with suggestions and commentary re rewording for both content and clarity. Question was called re F2010-02 (Gratitude for Benefit Coverage), Passed (Winger/Elder). Question called re F2010-03 (Academic Achievement - Women's Volleyball), Passed (Green/Bensch).

Time became a factor because several members had to be in another meeting at 12:00 pm. The meeting was, therefore, suspended and scheduled to resume 10/01/10, 11:00 am in the Science & Agriculture Building, Rm 202.

Motion to Recess: Continuation of Meeting: October 1, 2010

Submitted by,

L. Loyet Shafer, Sec 2010-2011

Resumption of 9/24/10 Special Meeting
11:00 a.m. October 1, 2010 HMH 123
Amendments Proposed on FSR 2010-001 and Passed

Question Called on FSR 2010-001
Passed 10 For – 0 Against -1 Abstention- 1 Absent

Meeting Adjourned
Next Meeting Officially Scheduled for November 5th at Noon in HMH 123

OKLAHOMA PANHANDLE STATE UNIVERSITY

Faculty Senate

Agenda for Faculty Senate Meeting, 11:00AM, September 24, 2010.

- I. a. Adopt Minutes from Previous Meeting
- b. Roll Call

II. Officer Reports

- a. Parliamentary Procedure (Burgess)
- b. Debate Rules (Burgess)
- c. Constitution & Bylaws (Burgess)
- d. The "I'm just a Bill" for FS Resolutions & Bills

ATTACHMENT 'A'

1. **Original Motion** is Enrolled (Needs only 1st & 2nd)
2. **Original Motion is discussed** (Every member can speak on the issue one time per each motion. Please signify desire to speak by raising your hand.)
3. **Sub-Motions** for Amendment/Corrections are entertained (Each motion requires a 1st and a 2nd, each member may comment or directly question the originator of the amendment once, and then after everyone has had the opportunity to speak, rebuttal questions and comments are permissible but limited to 1 minute each.
4. After rebuttal, each **sub motion is called to question** (requires 1st and 2nd) and voted on. Sub-motions cannot be tabled.
5. One final period for **rebuttal or questions** to the original resolutions sponsor (limited to 1 minute). Amendment's may be entertained at this point only by 2/3 vote.
6. **Call the question** (requires 1st & 2nd) and the vote. Unless motioned otherwise by the body, votes for unanimous and non-controversial bills will be via "yea" or "nea" voice vote. Controversial bills will require a hand vote (unless motioned otherwise) so that the vote count is accurate.
7. According to our Standard Code of Parliamentary Procedure, we require a majority vote for resolutions, legislation and alterations to the by-laws. Amendments to the Constitution require super-majority.

III. Old Business

None

IV. New Business

- a. FSR F2010-02 (See Attached)
- b. FSR F2010-03 (See Attached)
- a. FSR F2010-01 (See Attached)

V. Voluntary Remarks & Concerns

Each member will be allotted 2 minutes to make voluntary remarks or comments

VI. Adjourn

Roll Call:

School of Liberal Arts	Elder	Shoulders	Burgess	Proxy	_____
School of Business & Technology	Winger	Pasque	Proxy	_____	
School of Education	Shafer	Randall	Proxy	_____	
School of Science, Math. & Nursing	Meyer	Unruh	Proxy	_____	
School of Agriculture	Bensch	Peterson	Proxy	_____	
University College	Green	Proxy	_____		

Quorum Present: Yes No

OKLAHOMA PANHANDLE STATE UNIVERSITY

Faculty Senate

FSR F2010-01

Introduced By: Burgess

Title: A Resolution Regarding Semester Scheduling Protocol

Whereas in the Fall 2010 Semester OPSU started prior to any other university in Oklahoma; and

Whereas OPSU students often come from economically disadvantaged backgrounds and therefore are dependent on summer employment are put in a financial encumbrance by OPSU's early start date; and

Whereas in the fall of 2010 OPSU started its semester prior to its regional competitors, thus putting the institution at a competitive disadvantage with peer institutions; and

Whereas the misalignment between OPSU's schedule and area K-12 institutions puts the university's substantial non-traditional student population at a significant disadvantage with regards to childcare; and

Whereas the misalignment between OPSU's schedule and that of most other universities causes international students to miss up to two weeks of classes due to student visa procedures; and

Whereas the misalignment between OPSU's schedule and area K-12 institutions puts the areas concurrently enrolled students at a disadvantage due to their late entry into their courses; and

Whereas OPSU misses the potential enrollment of online students who frequently are unaware of the fact that OPSU's semester starts at a time that is not aligned with other universities, or who opt to enroll in online classes at institutions with more favorable schedules; and

Whereas OPSU misses the potential enrollment of students who are unaware the fact that OPSU begins its semester at a time that is not aligned with the traditional starting time of other universities; and

Whereas OPSU consumes more resources, both energy and otherwise, by starting their semester earlier.

THEREFORE, BE IT RESOLVED by the OPSU Faculty Senate that OPSU should adopt scheduling protocols and processes that are consistent with the majority of public colleges and universities in the state of Oklahoma.

THEREFORE, BE IT RESOLVED by the OPSU Faculty Senate that OPSU should not start prior to local K-12 public schools to prevent issues with concurrent enrollment and student hardships regarding childcare and employment.

THEREFORE, BE IT RESOLVED by the OPSU Faculty Senate that OPSU should not start more than one week prior to major Oklahoma universities so as not to put OPSU at a competitive disadvantage for enrollment.

Enacted and Resolved on the ___ day of _____ 2010.

Brent A. Burgess, Faculty Senate President

Loyet Shafer, Faculty Senate Secretary

Votes: 9 Yea ___ Nay ___ / Abstentions ___ Absent

OKLAHOMA PANHANDLE STATE UNIVERSITY

Faculty Senate

FSR F2010-02

Introduced By: Burgess

Title: A Resolution Expressing Gratitude For Expanding Benefit Coverage

Whereas the costs of health insurance premiums have increased by more than 30% for employees of OPSU and their dependents.

Whereas the budgetary situation in Oklahoma has resulted in an environment of scarce resources for Oklahoma's public institutions of higher learning.

Whereas in light of the considerable financial burden that this increase in premiums would put on OPSU staff and faculty, the university has benevolently decided to cover the increase for both employees and dependents.

THEREFORE, BE IT RESOLVED, by the OPSU Faculty Senate, that an statement of gratitude is due to the upper administration of OPSU for their efforts to shield OPSU faculty and staff from the imposition of further financial burdens related to health insurance premiums.

Unanimously Enacted and Resolved on the 26th day of September of 2010.

Brent A. Burgess, Faculty Senate President

OKLAHOMA PANHANDLE STATE UNIVERSITY

Faculty Senate

FSR F2010-03

Introduced By: Burgess

Title: A Resolution Recognizing the Academic Achievement of the OPSU Volleyball Team

Whereas being a scholar athlete demands exceptional discipline and dedication; and

Whereas OPSU Women's volleyball coach Mike Stephens has prioritized academic success by his team; and

Whereas the OPSU Women's Volleyball team was recognized by the NCAA as an Academic All-American team for its combined excellence in the classroom.

THEREFORE, BE IT RESOLVED, by the OPSU Faculty Senate, that a statement of gratitude and congratulations is due to the OPSU Women's volleyball team and their coach Mike Stephens for their receiving recognition as 2009-2010 NCAA Academic All American team.

Unanimously Enacted and Resolved on the 26th day of September of 2010.

Brent A. Burgess, Faculty Senate President

Votes: ____ Yea ____ Nay ____ Abstentions

**Faculty Senate Fall 2010
Approved Minutes
September 17, 2010**

Written & Compiled by Bev Meyer

Faculty Senate met on September 17 at 12:00pm. After establishing a quorum, President Beverly Meyer called the meeting to order.

Representatives present included: Curtis Bensch, Sarah Green, Nels Peterson, Brent Burgess, Darren Randall, Loyet Shafer, David Elder, Judy Unruh, Davin Winger, Vicki Pasque and Beverly Meyer.

Old Business

May 7, 2010 minutes were read and amended as follows: Vice President Davin Winger called the meeting to order (Winger/Randall).

Election of Officers

Beverly Meyer called for nominations for the office of president. Brent Burgess was nominated by acclamation (Winger/Elder). Beverly Meyer was nominated for vice president by acclamation (Burgess/Elder). Loyet Shafer was nominated for secretary by acclamation. (Elder/Meyer)

New Business

Representatives from the school of business asked to open discussion on the university schedule. Following a discussion about the fact that our classes start earlier than other universities in the state president Burgess suggested that we write a resolution stating our concerns about starting early, as classes started August 11 this year. A draft resolution was written, to be completed by email correspondence between senate representatives.

The next meeting of faculty senate is scheduled for Friday, September 24 at 11:00am.

Motion to adjourn (Elder, Meyer).