

College of Arts and Education

## August Experience Reflection Paper Requirements

## <u>Paper</u>

- 2 pages in length
- Typed, double spaced
- 1" margins
- Grammar, spelling, sentence structure, punctuation, etc. will be assessed

## Kinds of Experiences

- At least 1/2 day of assisting teacher in room set-up
- At least 1/2 day of attending school district in-service with teacher and school team
- First day of school
- Interview teacher

Ask about the following:

- 1. What type of discipline plan is followed?
- 2. What types of lesson plans are created? Are they turned in to the office?
- 3. What types of class procedures are in place for the students?
  - a. What are the expectations for assignment/work production from students?
  - b. What permissions are given to students for restroom, getting supplies, leaving the classroom, etc.?
  - c. What is the classroom/district homework policy?
  - d. How are these expectations communicated?
- 4. Room arrangement (you do not have to ask this, but provide a description)
- 5. What methods of grade and attendance record-keeping are in place?
- 6. What types of assessments are in place for this classroom? What types of assessments does the district require?
- 7. What is the grading policy? How does the teacher create and implement a schedule for the year?
- 8. How does the teacher get to know his/her students?
- 9. What communication tools does the teacher utilize for parents?

Reflection paper is due 2 weeks after the final day of your August Experience.
Return your paper to Mrs. Delilah Henderson, Field Placement Officer

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