

To be completed by OPSU Administrator only:
 COMPOSITE, WEIGHTED AVERAGE for EVALUATION:

OPSU INTERN CONFIDENTIAL EVALUATION

Name of Intern:

Name of Evaluator:

Date(s) of observation:

School:

Select a numeric ranking for each indicator/statement regarding the Intern's current level of performance.

CLASSROOM MANAGEMENT

The Intern:

1 = Ineffective 2 = Needs Improvement 3 = Effective 4 = Highly Effective 5 = Superior N/O Not Observed

- 1. Plans for delivery of the lesson relative to short term and long term objectives.
- 2. Clearly defines expected student behavior.
- 3a. Contributes to and enforces orderly behavior throughout the school.
- 3b. Follows procedures to protect the health and safety of the students.
- 4. Develops daily lesson plans designed to achieve the identified objectives.
- 5. Utilizes assessment patterns that are fairly administered and based on identified criteria.

Comments:

INSTRUCTIONAL EFFECTIVENESS / Involves All Learners

The Intern uses questioning techniques and/or guided practices to involve all students in active learning:

1 = Ineffective 2 = Needs Improvement 3 = Effective 4 = Highly Effective 5 = Superior N/O Not Observed

- 6a. Engages learners in active learning 80% or more of class time.
- 6b. Uses cooperative learning activities, advance organizers, and teaching strategies that foster participation of students and activities that address a variety of learning styles/multiple intelligences to involve all learners.
- 6c. Asks critical thinking questions throughout the lesson and uses questioning techniques to involve all learners.
- 6d. Uses language that increases student awareness of learning.
- 6e. Requires participation of all students.

Comments:

INSTRUCTIONAL EFFECTIVENESS / Explains Content

The Intern:

1 = Ineffective	2 = Needs	3 = Effective	4 = Highly	5 = Superior	N/O
	Improvement	Effective		Not Observed	

7. Teaches the objectives through a variety of methods.

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Comments:

INSTRUCTIONAL EFFECTIVENESS / Explains Directions

The Intern:

1 = Ineffective	2 = Needs	3 = Effective	4 = Highly	5 = Superior	N/O
	Improvement	Effective		Not Observed	

8. Gives directions that are clearly stated and relate to the learning objectives.

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Comments:

INSTRUCTIONAL EFFECTIVENESS / Models

The Intern:

1 = Ineffective	2 = Needs	3 = Effective	4 = Highly	5 = Superior	N/O
	Improvement	Effective		Not Observed	

9. Demonstrates the desired skill or process.

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Comments:

INSTRUCTIONAL EFFECTIVENESS / Monitors

The Intern checks to determine if students are progressing toward stated objectives.

1 = Ineffective	2 = Needs	3 = Effective	4 = Highly	5 = Superior	N/O
	Improvement	Effective		Not Observed	

IOa. Moves around the room while students are working on guided practice.

IOb. Uses different types of student response techniques, both individual and group.

IOc. Uses appropriate wait-time in questioning.

Comments:

INSTRUCTIONAL EFFECTIVENESS / Adjusts Based Upon Monitoring

The Intern changes instruction based on the results of monitoring.

1 = Ineffective	2 = Needs	3 = Effective	4 = Highly	5 = Superior	N/O
	Improvement	Effective		Not Observed	

11a. Reinforces the effort of students with positive feedback that is timely and specific.

11b. Provides a method for students to track their own effort and accomplishments.

- 11c. Provides appropriate, timely and specific feedback to students on instructional involvements.
- 11d. Responds to students' answers to questions appropriately.
- 11e. Responds to students' questions appropriately.
- 11f. Primarily provides feedback that is constructive.
- 11g. Re-teaches learning in different ways that is not mastered.

Comments:

INSTRUCTIONAL EFFECTIVENESS / Establishes Closure

The Intern summarizes and fits into context what has been taught.

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- 12a. Summarizes or teaches students to summarize new learning in a variety of ways.
- 12b. Assesses mastery of the new learning to determine if independent practice is appropriate.

Comments:

INSTRUCTIONAL EFFECTIVENESS / Student Achievement Indicators

The Intern uses common/varied assessments, tracks student progress, uses data from various assessments, recognizes student achievement, and appropriately modifies assessments.

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- 13a. Uses data from various assessments to modify instruction and guide intervention strategies.
- 13b. Recognizes student progress and achievement regularly.
- 13c. Appropriately and consistently adheres to IEP's, and modifies assessments for special student populations if required in the IEP.

Comments:

Evaluator's Signature: _____

Intern's Signature: _____

PLEASE NOTE: Any ranking of 1 and 2 on any component of this evaluation requires a Plan of Improvement (POI).

I acknowledge receipt of this document and the explanation of its content.