Program Review Executive Summary

Institution Name: Oklahoma Panhandle State University

Program Name and State Regents Code: Industrial Technology BIND 029 List Any Options: Industrial Business Management, Industrial Technology Date of Review: 10/30/2020 Recommended Date of Next Review: 2025

Centrality to Institutional Mission:

The program of Industrial Technology follows the Oklahoma Panhandle State University mission of "Rooted in "Progress through Knowledge," OPSU is committed to promoting excellence in the preparation of students for success in a global community." This is done through its goals, which align to the primary points of "progress through knowledge... in a global community" with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness.

Program Objectives and Goals:

Goal 1: Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages Student Learning Objectives:

1) Students will be able to create basic technical drafting drawings (CAD).

Goal 2: Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information Student Learning Objectives:

1) Students will apply the fundamental skills in the use of hand and machine tools.

Goal 3: Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community Student Learning Objectives:

1) Students will build a small construction project for the university or community

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Quality Indicators Such As:	Student benchmarks met in all student-learning objectives at the time of the Program Review. These benchmarks and					
	objectives have been hampered by COVID-19, but have seen measurable improvement.					
	Student evaluations have not shown a need for change, as they were positive.					
	Learning environments for the student are becoming more effective. Faculty in the department participated in a campus wide					
	evaluation of the learning management system; the digital learning space of D2L was reevaluated Summer 2018 and found to					
	still be a great fit for our students and their learning. COVID-19 also spurred greater support in use of learning spaces for					
	digital learning experiences. In Fall 2019, classroom furniture was updated.					
	The capacity of the program to meet needs and expectations of constituencies is met through the high amount of community					
	based projects, working out articulation agreements with High Plains Technology Center, and alignment of the certificate and					
	the associate and bachelor degrees in technology and industrial technology.					
Productivity for Most Recent	Number of Degrees: 3.25 average over past 4 years					
5 Years	Number of Majors: 29.75 average over past 4 years					

Other Quantitative Measures	Number of Courses for M	Iajor: 28							
Such As:	Student Credit Hours in Major: 80								
	2015/2016 Direct Instructional Costs: \$120073								
	2016/2017 Direct Instructional Costs: \$126225								
	2017/2018 Direct Instructional Costs: \$121019								
	2018/2019 Direct Instructional Costs: \$120008.27								
	2019/2020 Direct Instructional Costs: \$141077.13								
	Supporting Credit Hour Production: 120.75 average over past 4 years								
	Faculty Member (Credential	Institution						
	Hue R. Helms	BIND	Oklahoma	Oklahoma Panhandle State University					
	Jon Olsen I	BIND	Oklahoma	Oklahoma Panhandle State University					
	Number of FTE faculty in specialized courses: 2								
Duplication and Demand	The Bachelor in Industrial Technology is a program in demand by the community with The National Center for Construction								
	Education and Research welding certification.								
	There are other comparable universities offering a similar program outside of the Oklahoma panhandle. However, the closest								
	one in Oklahoma is over 5.5 hours away.								
Effective Use of Resources		2015/2016	2016/2017	2017/2018	2018/2019	2019/2020			
	Cost to operate program	\$272.55	\$269.83	\$274.20	\$300.15	\$317.74			
	per student credit hour								
	Faculty/ student ratio	1/2.5	1/6.75	1/6.75	1/7.5	1/5.83			
Strengths and Weaknesses	Strengths of the program include an alignment of welding and electricity courses with The National Center for Construction								
	Education and Research, a small student teacher ratio, access to working labs outside of classes, and fulfilling the need for								
	educated and skilled degreed workers.								
	Weaknesses include older equipment, and space for metal working.								
Recommendations	Maintain at current level with a focus on community engagement and applications for grants for equipment.								