

Application for Admission to Internship (Student Teaching)

Completed applications must be turned into the Education Office, 122 Hamilton Hall, <u>prior to the first Friday in February</u>. **Applications will not be accepted after this date**. The internship assignment will be completed in full near the end of the spring semester prior to the teaching internship. The Field Placement Officer (FPO) will notify the teaching internship candidates of their placement in writing as soon as decisions are made.

Several important factors help to determine the placement of teaching interns such as the site and location of public school, distance from OPSU, cooperation of public-school personnel, etc. The FPO will take placement preferences into consideration; however, the final decision regarding internship placement is at the discretion of the Dean, College of Arts and Education working through the FPO.

If for any reason you decide to withdraw from your teaching internship, please notify the FPO as soon as possible. This will allow the FPO to notify the school in which you have been placed so that they do not expect you. It also will help maintain good relations with the schools and make things easier if you intend to re-apply for a teaching internship at a later date.

First Name:	Last Name:	
	Proposed Semester of Internship: FA:	
	Yea	
Certification Information		
☐ Elementary ☐ Music ☐ Seco	ondary	
	Secondary Subjec	
Personal Information		
Current Address:	Current Cell Phone:	
Current City:	Current State: Current Zip:	
Permanent Address:	Permanent Cell Phon	e:
	Permanent State: Permane	
OPSU e-mail address:		
Personal e-mail:		
Emergency Contact Information		
	Contact Phone:	
	Contact City:	
Contact State: Contact Zip: _		
Do you anticipate working part-ti	ime during your internship? \Box Yes \Box N	ło
If yes, what type of work?	Location:	Hrs./Wk.:



Please enter the names of the three people to whom recommendation forms were given:								
Name:		Yo	u will need to put your	name	and ID# on th	e recommendation		
			m, print three copies,					
			u are seeking recomme					
Placement Preferences: List School Choice in Order of Preference: List Grade Level in Order of Preference:								
1 st Choice:	Indice in Order	or reference.		noice:		der of Preference.		
2 nd Choice:								
			2 nd Choice:					
3 rd Choice:			3 rd C	hoice				
List elementary, junior high, and high schools in which you attended or from which you graduated; colleges and universities attended, and any degrees earned. Name of School Location Dates attended Diploma/Degree Earned i.e.								
Name of School		Location	Dates attended	1	(HS Diploma, AA Degr			
Please list the name, relationship, school, grade level, and teacher's name of all family members attending public schools, as well as all family members, and their position, who work in any area schools.								
Name	Relationship	School	Position (if applicable)	Grade Level (if applicable)				Teacher's name (if applicable)



Please discuss any additional factors that may affect y Remember, you will not be placed in an internship in	which you will teach a member of your family,
nor one in which you will be supervised by a member	r of your family.
Have you passed your OSAT exam(s) ☐ Yes ☐ No If Yes, please list the exams passed:	
Other exams passed:	
Please sign and submit to the Education Office by the 1 Your second portfolio review will take place the semes	
Signature:	Date:



College of Arts and Education

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Return to: Mandy Batenhorst, Field Placement Officer HMH 122A or email to fieldplacementoffice@opsu.edu



College of Arts and Education

Internship Recommendation for	ID#				
(applicant name)				
Note on confidentiality: Applicants will not have acce	ss to their application records	. Purs	uant	to the	e Family F
and Privacy Act of 1974, these records are temporary.	After the process is complete	thes	e for	ms be	come pai
the student's permanent record.					
Instructions: Please circle 3, 2, 1, or N/O for each sta					
3 = Target; 2 = Acceptable; 1 = Unacceptable N/O =	Not Observed				
* Identified as Critical Dispositions by the EPP					
* Demonstrates good work habits (good attendance,	punctuality, time	3	2	1	N/O
management, neat/orderly, develops goals and stron	ig work ethic, values others'				
time, appropriate hygiene & dress)					
* Demonstrates a positive attitude and love of learni		3	2	1	N/O
* Displays confidence in his/her own knowledge and	skills	3	2	1	N/O
* Honest and trustworthy		3	2	1	N/O
* Self-reliant and demonstrates problem-solving beh	avior	3	2	1	N/O
* Appreciates and shows empathy for the worth and	diversity of all humans	3	2	1	N/O
* Aware of ethical, political, social and environmenta	l issues and obligations	3	2	1	N/O
Prepared for class		3	2	1	N/O
Submits completed, acceptable assignments		3	2	1	N/O
Participates in class discussions		3	2	1	N/O
Works cooperatively with peers		3	2	1	N/O
Demonstrates an appropriate level of energy to work	with students	3	2	1	N/O
Communicates effectivelyverbally		3	2	1	N/O
Communicates effectivelywritten		3	2	1	N/O
Respects authority ~15		3	2	1	N/O
Shows ability and willingness to adapt to planned and	l unplanned aspects of	3	2	1	N/O
teaching/learning	·				, -
Speaks/Acts with forethought		3	2	1	N/O
Exhibits ability to work independently		3	2	1	N/O
Uses humor appropriately				1	N/O
Maintains self-control				1	N/O
Accepts and acts upon constructive criticism				1	N/O
	ients	_	_	1	N/O
		_	$\overline{}$	1	N/O
	hool students	_	_	1	N/O
Maintains self-control Accepts and acts upon constructive criticism Takes the initiative to do more than minimal requiren Seeks help when failing to understand Manifests qualities appropriate to work with public so	hool students	3 3 3 3 3	2 2 2 2 2 2 2	-	1 L L
vhat capacity do you know the applicant? A	Advisee Instructor				
you have taught the applicant, please list the courses	taught.				
ease answer the appropriate question below:					
you recommend this candidate be accepted for Adn	nission to the Teacher Educat	ion Pr	ograi	m? _	_Yes
o you recommend this candidate be accepted for the					
gnature of Evaluator	Name of Department		_	D.	ate

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time, appropriate hygiene & dress)					
* Demonstrates a positive attitude and love of learning		3	2	1	N/O
* Displays confidence in his/her own knowledge and	skills	3	2	1	N/O
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* Appreciates and shows empathy for the worth and	diversity of all humans	3	2	1	N/O
* Aware of ethical, political, social and environmenta	I issues and obligations	3	2	1	N/O
Prepared for class		3	2	1	N/O
Submits completed, acceptable assignments		3	2	1	N/O
Participates in class discussions		3	2	1	N/O
Works cooperatively with peers		3	2	1	N/O
Demonstrates an appropriate level of energy to work	with students	3	2	1	N/O
Communicates effectivelyverbally		3	2	1	N/O
Communicates effectivelywritten		3	2	1	N/O
Respects authority ~15		3	2	1	N/O
Shows ability and willingness to adapt to planned and	unplanned aspects of	3	2	1	N/O
teaching/learning Speaks/Acts with forethought		-			
Exhibits ability to work independently		3	2	1	N/O
Uses humor appropriately		3	2	1	N/O
Vaintains self-control		3	2	1	N/O
		3	2	1	N/O
Accepts and acts upon constructive criticism		3	2	1	N/O
Takes the initiative to do more than minimal requirem	ients	3	2	1	N/O
Seeks help when failing to understand		3	2	1	N/O
Manifests qualities appropriate to work with public so	hool students	3	2	1	N/O
what capacity do you know the applicant?	Advisee Instructor				
you have taught the applicant, please list the courses	taught				
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you recommend this candidate be accepted for Adm	nission to the Teacher Educat	ion Pr	Opra	m?	Yes
you recommend this candidate be accepted for the	Internship? Yes No		- Бі а		
gnature of Evaluator	lame of Department			D	ate

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