4.1a Completer Impact and Effectiveness

Teaching effectiveness is measured through the teacher evaluation observation tool. The tool used for this data was the Teacher Leadership Effectiveness (Tulsa Model). The teachers are measured on five domains: Classroom Management, Instructional Effectiveness, Professional Growth and Continuous Improvement, Interpersonal Skills, and Leadership. Each domain is scored 5 = Superior, 4= Highly Effective, 3 = Effective, 2 = Needs Improvement, or 1= Ineffective.

Indicators of Teaching Effectiveness of Completers (graduates)

The following scores are from 6 completers total Teacher Leadership Effectiveness Scores

From 2022 -2023

A score of 5 = Superior, 4= Highly Effective, 3 = Effective, 2 Needs Improvement, 1 Ineffective

Teacher 1   4

Teacher 2   4.2

Teacher 3   3.95

Teacher 4   3.5

Teacher 5   3.25

Teacher 6   3.65

Teacher 7   3.85

Teacher 8   3.3

N=8, Female=100%, White=63%, Hispanic=38%, ELED=75%, AGED=13%, HPE=13%

Avg Overall Score is 3.7125   Range 4.2 to 3.3

Teaching effectiveness is measured through the teacher evaluation observation tool. The tool used for this data was the Teacher Leadership Effectiveness (Tulsa Model). The teachers are measured on five domains: Classroom Management, Instructional Effectiveness, Professional Growth and Continuous Improvement, Interpersonal Skills, and Leadership. Each domain is scored 5 = Superior, 4= Highly Effective, 3 = Effective, 2 = Needs Improvement, or 1= Ineffective.

Indicators of Teaching Effectiveness of Completers (graduates)

The following scores are from 6 completers total Teacher Leadership Effectiveness Scores

From 2021-2022

A score of 5 = Superior, 4= Highly Effective, 3 = Effective, 2 Needs Improvement, 1 Ineffective

Teacher 1	3.35
Teacher 2	4.2
Teacher 3	4.05
Teacher 4	3.85
Teacher 5	3.15
Teacher 6	3
Teacher 7	3
Teacher 8	3.75
Teacher 9	3.65

N=9, Female=100%, White=67%, Hispanic=33%, ELED=67%, AGED=22%, HPE=11%

Avg Overall Score is 3.61   Range 4.2 to 3

Teaching effectiveness is measured through the teacher evaluation observation tool. The tool used for this data was the Teacher Leadership Effectiveness (Tulsa Model). The teachers are measured on five domains: Classroom Management, Instructional Effectiveness, Professional Growth and Continuous Improvement, Interpersonal Skills, and Leadership. Each domain is scored 5 = Superior, 4= Highly Effective, 3 = Effective, 2 = Needs Improvement, or 1= Ineffective.

Indicators of Teaching Effectiveness of Completers (graduates)

The following scores are from 6 completers total Teacher Leadership Effectiveness Scores

From 2020 -2021

A score of 5 = Superior, 4= Highly Effective, 3 = Effective, 2 Needs Improvement, 1 Ineffective

Data not collected due to COVID-19 Pandemic.

This data will be collected and updated for the 2021-2022 school year.

Teaching effectiveness is measured through the teacher evaluation observation tool. The tool used for this data was the Teacher Leadership Effectiveness (Tulsa Model). The teachers are measured on five domains: Classroom Management, Instructional Effectiveness, Professional Growth and Continuous Improvement, Interpersonal Skills, and Leadership. Each domain is scored 5 = Superior, 4= Highly Effective, 3 = Effective, 2 = Needs Improvement, or 1= Ineffective.

Indicators of Teaching Effectiveness of Completers (graduates)

The following scores are from 6 completers total Teacher Leadership Effectiveness Scores

From 2019-2020

A score of 5 = Superior, 4= Highly Effective, 3 = Effective, 2 Needs Improvement, 1 Ineffective

Teacher 1	2.95
Teacher 2	3.10
Teacher 3	3.35
Teacher 4	3.65
Teacher 5	3.70
Teacher 6	3.85

N=6, Female=100%, White=33%, Hispanic=67%, ELED=100%

Avg Overall Score is 3.43   Range 3.85 to 2.95

Indicators of Teaching Effectiveness of Completers

Teaching effectiveness is measured through the teacher evaluation observation tool. The tool used for this data was the Teacher Leadership Effectiveness (Tulsa Model). The teachers are measured on five domains: Classroom Management, Instructional Effectiveness, Professional Growth and Continuous Improvement, Interpersonal Skills, and Leadership. Each domain is scored 5 = Superior, 4= Highly Effective, 3 = Effective, 2 = Needs Improvement, or 1= Ineffective.

<u>Indicators of Teaching Effectiveness of Completers (graduates)</u>

The following scores are from 4 completers total Teacher Leadership Effectiveness Scores

From 2018-2019

A score of 5 = Superior, 4= Highly Effective, 3 = Effective, 2 Needs Improvement, 1 Ineffective

Teacher 1	3.00
Teacher 2	3.00
Teacher 3	3.95
Teacher 4	3.70

N=4, Female=100%, White=25%, Hispanic=75%, ELED=100%

Avg Overall Score is 3.41   Range 3.95 to 3.0