

#### 4.1b Completer Impact and Effectiveness

##### 2022-2023

Due a lack of volunteer completers to conduct a modified PPAT (previously the Modified Teacher Work Sample), data for Measure 4.1 is unavailable for the 2022-2023 year. The department is devising means for a system of regular data collection. Data for Measure 4.1 will be included in the next annual report.

##### 2021-2022

Due a lack of volunteer completers to conduct a modified PPAT (previously the Modified Teacher Work Sample), data for Measure 4.1 is unavailable for the 2021-2022 year. The department is devising means for a system of regular data collection. Data for Measure 4.1 will be included in the next annual report.

##### 2020-2021

#### Impact on P-12 Learning and Development

#### From Completers using a Modified Teacher Work Sample

Completer	Pre-Assess Score	Post-Assess Score	Gain
1	22%	79%	.42

n=1, 1 female, 1 white, 1 AGED

##### 2019-2020

#### Impact on P-12 Learning and Development

#### From Completers using a Modified Teacher Work Sample

Completer	Pre-Assess Score	Post-Assess Score	Gain
1	54%	83%	.63
2	75%	84%	.49
3	70%	86%	.45
4	34%	87%	.86

#### 4.1b Completer Impact and Effectiveness

5	36%	69%	.65
6	71%	83%	.39

n=6, 5 female, 3 white, 2 Hispanic, 4 ELED, 1 AGED

**2018-2019**

#### Impact on P-12 Learning and Development

Due to a transition in departmental leadership, data for Measure 4.1 is unavailable for the 2018-2019 year. The department is devising means for a system of regular data collection. Data for Measure 4.1 will be included in the next annual report.

**2017-2018**

#### Impact on P-12 Learning and Development

**From Completers using a Modified Teacher Work Sample**

Completer	Pre-Assess Score	Post-Assess Score	Gain
1	27%	79%	.75
2	41%	77%	.64

#### 4.1b Completer Impact and Effectiveness

2017-2018

Impact on P-12 Learning and Development

From Candidate's using the Teacher Work Sample

We are working to have more completers' data in the next annual report.

Candidate	Pre-Assess Score	Post-Assess Score	Gain
<b>FALL 2017</b>			
1	49%	74%	.46
2	58%	91%	.79
3	62%	91%	.78
4	68%	87%	.64
5	24%	79%	.54
6	33%	48%	.13
7	42%	48%	.11
8	76%	96%	.83
9	37%	45%	.05
10	23%	82%	.78
11	27%	83%	.59
12	5%	78%	.77
<b>Total Fall 2017</b>	42%	75%	.53
<b>SPRING 2018</b>			
13	42%	68%	.44
14	48%	75%	.32
15	33%	80%	.57
16	26%	85%	.80
17	4%	82%	.82
18	34%	82%	.72
<b>Total Spring 2018</b>	31%	78%	.61
<b>Total F17/SP18</b>	38%	76%	.56

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Impact on P-12 Learning and Development  
From Candidates using the Teacher Work Sample Report  
We are working to have completers' data in the next annual report

Candidate	Pre-Assess Score	Post-Assess Score	Gain
<b>FALL 2016</b>			
1	74%	80%	.10
2	60%	74%	.52
3	66%	79%	.14
4	51%	84%	.71
5	61%	80%	.57
6	75%	94%	.19
7	53%	92%	.85
8	53%	91%	.82
9	36%	97%	.61
10	18%	61%	.50
11	32%	46%	.13
<b>Total Fall 2016</b>	<b>52%</b>	<b>80%</b>	<b>.44</b>
<b>SPRING 2017</b>			
12	58%	88%	.66
13	27%	81%	.73
14	10%	63%	.63
<b>Total Spring 2017</b>	<b>88%</b>	<b>77%</b>	<b>.67</b>
<b>Total 2016-2017</b>	<b>48%</b>	<b>68%</b>	<b>.51</b>