

OPSU Teacher Education

CAEP 4.2 Satisfaction of Employers and Stakeholder Involvement 22-23

Survey – Principal Follow-Up of First Year Graduates

Appraisal of First Year Teachers

Teaching During Fall 2022 and Spring 2023 n=6

Questions	Strongly Agree: 5	Agree: 4	Disagree: 3	Strongly Disagree: 2	Not Applicable: 1	Average
1. The teacher understands the central concepts and methods of inquiry of the subject matter discipline(s) he/she teaches and can create learning experience that makes these aspects of the subject matter meaningful for all students.	4	2				4.667
2. The teacher understands how students learn and develop, and can provide learning opportunities that support their intellectual, social and physical development.	4	2				4.667
3. The teacher understands that students vary in their approaches to learning and can create instructional opportunities that are adapted to individual differences of learners.	3	3				4.500
4. The teacher understands curriculum integrational processes and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills and effective use of technology.	2	4				4.333
5. The teacher uses best practice related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation and active engagement in learning, thus, providing opportunities for success.	3	3				4.500
6. The teacher uses a variety of effective communication techniques to foster activity inquiry, collaboration, and supportive interaction in his/her classroom.	4	1	1			4.500
7. The teacher plans instruction based upon curriculum goals, knowledge of the teaching/learning process, subject manner, students' abilities and differences, and the community; and adapts instruction based upon assessment and reflection.	3	3				4.500

8. The teacher understands and uses a variety of assessment strategies to evaluate and modify the teaching/learning process ensuring the continuous intellectual, social and physical development of the learner.	3	2	1			4.333
9. The teacher evaluates the effects of his/her choices and actions on other (students, parents, and other professionals in the learning community), modify those action when needed, and activity seeks opportunities for continued professional growth.	2	3	1			4.167
10. The teacher fosters positive interaction with school colleagues, parents/families, and organizations in the community to actively engages them in support of students' learning and wellbeing.	4	1	1			4.500
11. The teacher has an understanding of the importance of assisting students with career awareness and the application of career concepts to the academic curriculum.	1	2			3	2.667
12. The teacher understands the process of continuous lifelong learning, the concept of making learning enjoyable, and the need for a willingness to change when the change leads to greater student learning and development.	3	3				4.500
13. The teacher understands the legal aspects of teaching including the rights of students and parents/families, as well as the legal rights and responsibilities of the teacher.	3	3				4.500
14. The teacher understands and is able to develop instructional strategies/plans based on the Sate core curriculum.	2	4				4.333
15. The teacher understands the State teacher evaluation process and how to incorporate these criteria in designing instructional strategies	2	4				4.333
16. Overall, how would you rate your satisfaction with his/her preparation to be a teacher?	4	2				4.667
	Excellent		Steady		Limited	
17. How would you classify the overall performance of this teacher's students now as compared to the beginning of the year?	5				1	
	Above average		Average		Below Average	
18. How would you rate this first-year teacher compared to other first year teacher you have known?	4		1		1	

	Yes		Yes w/ reservations		No	
19. Would you rehire and or recommend this first-year teacher?	5		1			